

***RAJEEV GANDHI GOVT. POSTGRADUATE  
COLLEGE, AMBIKAPUR,  
District- Surguja (C.G.)***



*Academic Audit*

*Year - 2019-20*

*ACADEMIC AUDIT*

*(External)*



Report on the Academic Audit

For

The year 2019-20

Date - 28, July 2020

***RAJEEV GANDHI GOVT. POSTGRADUATE  
COLLEGE, AMBIKAPUR,  
District- Surguja (C.G.)***

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**Schedule for Academic  
Audit**

**Date – 28 July 2020 Tuesday**

<b>Time</b>	<b>Schedule</b>				<b>Venue</b>
<b>10:00 AM</b>	<b>Introductory Meeting</b>				Principal's office
<b>10:40 AM</b>	<b>Meeting with the College Staff</b>				Meeting Hall
<b>Time 11:25AM - 2:35PM Departmental Visits</b>					
<b>11:25 AM</b>	Physics	1 <sup>st</sup> Floor	01:05 PM	Economics	Ground floor
<b>11:35 AM</b>	Botany	1 <sup>st</sup> Floor	01:15 PM	Mathematics	Ground floor
<b>11:45 AM</b>	Geology	1 <sup>st</sup> Floor	01:25 PM	Law	Ground floor
<b>11:55 AM</b>	English	1 <sup>st</sup> Floor	01:35 PM	Anthropology	Ground floor
<b>12:05 PM</b>	Commerce	1 <sup>st</sup> Floor	01:45 PM	Psychology	Ground floor
<b>12:15 PM</b>	Geography	1 <sup>st</sup> Floor	01:55 PM	Sociology	Ground floor
<b>12:25 PM</b>	Computer Science	1 <sup>st</sup> Floor	02:05 PM	History	Ground floor
<b>12:35 PM</b>	Hindi	Ground floor	02:15 PM	Zoology	Ground floor
<b>12:45 PM</b>	Sanskrit	Ground floor	02:25 PM	Chemistry	Ground floor
<b>12:55 PM</b>	Political Science	Ground floor	02:35 PM	Library	Ground floor
<b>02:45 PM</b>	<b>Lunch</b>				
<b>03:30 PM</b>	<b>Meeting with B.Com/B.A./B.Sc./L.L.B./M.Com/M.A./M.Sc./ L.L.M. Students &amp; Research Scholars</b>				<b>Auditorium</b>
<b>4:30 PM</b>	<b>Meeting with the Faculty members</b>				Meeting Hall
<b>05:30 PM</b>	<b>Tea</b>				Meeting Hall
<b>05:50 PM</b>	<b>Meeting with Alumni and Parents</b>				Meeting Hall
<b>06:30 PM</b>	<b>Meeting with the Principal, Co-ordinator of IQAC and Secretary of the Academic Council</b>				IQAC Cell

## • Introduction

Surguja, a district with a rich historical backdrop, is characterized by its northern tropical deciduous forests and diverse tribal population. The district is part of the expansive Chhota Nagpur plateau and is bordered by significant mountain ranges, including the Satpura-Maikal range. It is drained by the ancient rivers Renuka and Kanhar.

As one of the northern districts of the newly formed state of Chhattisgarh, Surguja was carved out of Madhya Pradesh. The district spans approximately 16,044.2 square kilometers, extending from 22°38' to 24°6' north and from 82°38' to 84°5' east. It is bounded by Sidhi, Sonbhadra (U.P.), and Palamu (Jharkhand) to the north, Korba to the south, and Jashpur to the east, with Korea district enclosing its western boundary.

### • Education Initiatives

Recognizing the urgent need for higher education in this tribal region, the Government of Madhya Pradesh established a degree college in Ambikapur, the district headquarters, to support economically disadvantaged students. Government P.G. College Ambikapur was founded in 1960, initially offering undergraduate programs in Science, Arts, and Commerce. Over the years, the college has shifted affiliations from Sagar University to Ravishankar University and currently to Surguja University since 2009. The institution was granted autonomy for postgraduate courses in 1994-95 and undergraduate courses in 2021-2022.

In line with the objectives of the UGC and higher education policies in India, the college aims to make higher education accessible, especially for students from Scheduled Tribes (ST), Scheduled Castes (SC), and Other Backward Classes (OBC).

### • Academic Offerings

In 1972, the college expanded its offerings by introducing a three-year LL.B program and was elevated to a Postgraduate College. Current postgraduate courses include M.Sc. in various sciences and M.A. in multiple disciplines, including Hindi, English, and History.

With a total faculty strength of 78, comprising 40 male and 38 female members, 23 hold PhD. degrees. The college also employs 21 non-teaching and 10 technical staff members. Additionally, 15 teachers are appointed for self-financed courses through the Jan Bhagidari Samiti.

As of this academic year, the college serves 4,798 students, including 2,941 boys and 1,857 girls, with 35% from ST, 5% from SC, and 24% from OBC categories.

### • Facilities and Resources

The college's central library has 53,226 books, while the departmental library contains 16,709 books, supporting students' academic pursuits. Comprehensive sports facilities are available for both indoor and outdoor games. Other amenities include bicycle and vehicle stands, a girls' common room, pure drinking water, a canteen, and a well-maintained garden.

### • Teaching and Learning Approaches

The institution provides academic flexibility, allowing students to choose from various UG/PG programs. Progression is assessed through a structured evaluation system, which includes unit tests, quarterly assessments, seminars, and group discussions. This helps identify both slow and advanced learners, enabling tailored support for their academic growth.

Remedial classes are provided for slow learners, while advanced students are encouraged to explore further. Departments like Geography, Botany, and Zoology frequently organize field trips and practical experiments.

- **Quality Assurance and Faculty Development**

An Autonomous Cell manages the evaluation system at the postgraduate level, while the Internal Quality Assurance Cell (IQAC) oversees quality checks. Feedback from students is collected to assess teaching effectiveness, and faculty members are encouraged to participate in workshops, seminars, and refresher courses to enhance their professional skills.

- **Research and Community Engagement**

The college boasts 13 recognized research centers offering PhD. programs in various disciplines. Faculty members guide dissertations, projects, and publish research papers. Extension activities through NCC, NSS, and the Red Cross foster community development and cultivate responsible citizenship among students.

- **Infrastructure and Support Services**

The college infrastructure includes an administrative building, classrooms equipped with smart boards, laboratories, an auditorium, and a dedicated computer lab. A 22-acre playground and a gymnasium provide ample recreational space for students. The Jan Bhagidari Samiti plays a vital role in maintaining and developing college resources.

- **Student Support and Progression**

The college prioritizes student welfare, maintaining a disciplined and supportive environment. The Anti-Ragging and Discipline Committee ensures a safe atmosphere. Support services like library access, computer facilities, and sports resources enhance the overall student experience.

Annual career guidance initiatives, youth festivals, and recognition of student achievements contribute to personal and academic development.

- **Management and Governance**

The college operates under the regulations of the Government of Chhattisgarh's Higher Education Department. The Principal oversees policy implementation, supported by various committees for effective management. There is a strong collaborative spirit between teaching and non-teaching staff, fostering a conducive environment for education and research.

- **Conclusion**

Government P.G. College Ambikapur stands as a beacon of hope and opportunity in a region where educational access is limited. Its commitment to academic excellence, community engagement, and holistic development of students reflects its mission to empower the youth of Surguja and contribute to the nation's progress.

## 2 Academic Audit Committee

### **Internal Audit Committee**

- (1) Dr. Rashida Parvej – HoD, Hindi
- (2) Dr. Rizwan Ulla – HoD, Botany
- (3) Dr. R.K. Jaiswal – HoD, Geography
- (4) Dr. A.K. Gour – HoD, Commerce
- (5) Shri Brijesh Kumar – HoD, Law

### **External Audit Committee**

- 1 Prof. R.N. Singh Chairman Principal  
Govt. V.Y.T. P.G. Autonomous  
CollegeDurg (C.G.)  
(Prof. of Economics)
- 2 Dr. J.J. Gupta Member HOD Botany  
Govt. P.G. Girls College Ambikapur  
Distt. Surguja (C.G.)
- 3 Mr. Saiyad Sabir Member HOD Commerce  
Ali Holy Cross Women's College  
Ambikapur Surguja (C.G.)
- 4 DR. Neelabh Member HOD Hindi  
kumar Govt. Science College Ambikapur,  
Distt. Surguja (C.G.)
- 5 Dr. Member HOD Law  
Saman University Teaching Department  
Upadhya  
y  
Sant Gahira Guru Vishwavidyalaya,  
Ambikapur Distt. Surguja (C.G.)

## Objective and Scope of the Audit

The academic audit, initiated by the Principal in a meeting on July 10, 2020, aims to provide an independent assessment of R.G. Govt. P.G. College, Ambikapur. The external peer team will focus on several key areas to evaluate the current state of the institution and suggest improvements. The specific objectives and scope of the audit include:

### Objectives

- **Teaching and Learning Methodology:** Evaluate the effectiveness of teaching methods and learning experiences across various courses offered by the college.
- **Laboratory and Computer Facilities:** Assess the functioning and accessibility of laboratories and computer resources available to students.
- **Examination and Evaluation System:** Review the systems in place for examinations and the evaluation of student performance.
- **Internal Quality Assurance Cell (IQAC):** Examine the activities and effectiveness of the IQAC in enhancing academic standards.
- **Library and Research Facilities:** Evaluate the central library services, research support, and sports facilities available to students.
- **Social Outreach Programs:** Analyze the impact of community service initiatives, including NCC and NSS programs, on student development and community engagement.
- **Alumni Contributions:** Investigate the role of alumni in supporting the college and its initiatives.
- **Opportunities for Improvement:** Identify areas for potential enhancements in major functional domains of the college.

The audit team is expected to provide insights and recommendations for improving the college's systems and processes.

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## Methodology

The audit process began with a preparatory meeting in November 2020, where the Principal, IQAC Coordinator, Academic Council members, and Examination Controller presented an overview of the college's facilities and activities.

The audit team visited the college on [July 28, 2020](#), dedicating a full day to engage with various departments. The visit included:

- **Departmental Interactions:** Brief discussions with faculty and students to understand departmental dynamics and educational experiences.
- **Facility Inspections:** Assessments of laboratories, computer facilities, and the library to gather firsthand insights.
- **Document Review:** Analysis of provided documents to support observations and conclusions.

The audit committee compiled its findings, offering observations and recommendations aimed at enhancing the college's operations and educational offerings.

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## **Brief Profile of the College**

The college is dedicated to fulfilling its vision by:

- **Inclusivity:** Welcoming students from diverse backgrounds, particularly first-generation learners.
- **Holistic Development:** Providing a range of academic and extracurricular activities to support overall student growth.
- **Community Service:** Fostering a sense of social responsibility through community engagement initiatives.
- **Entrepreneurship and Critical Thinking:** Encouraging entrepreneurial skills and critical thinking among students.
- **Quality Research:** Promoting high standards of research among faculty and students.
- **Awareness and Sensitivity:** Raising awareness on ecological, human rights, and gender issues.

### **Outreach and Activities**

The college encourages active student participation in seminars, cultural events, and social outreach programs. The NSS, NCC, and sports departments have made notable contributions at state and national levels, and outreach initiatives support remote communities.

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## **Observations**

The audit team's observations, based on document reviews and stakeholder interactions, highlight the following:

### **Academic Offerings**

The college offers a wide range of courses across four different streams, which are in high demand, evidenced by the significant number of applications received annually.

- **Reputation:** R.G. Govt. P.G. College Ambikapur is recognized as a premier institution, attracting students for its diverse academic offerings in a supportive, apolitical environment.
- **Student-Faculty Dynamics:** Data regarding the number of teachers and students in various departments during the 2019-2020 academic year will be analyzed for insights into faculty-to-student ratios and engagement levels.

The detailed findings will assist the college in identifying strengths and areas for improvement to enhance its educational impact and community service.

**Table 1: Departments in the College**

<b>Streams</b>	<b>Name of Departments</b>	<b>Total</b>
<b>Art</b>	Department of English	<b>1</b>
	Department of Hindi	<b>1</b>
	Department of Sanskrit	<b>1</b>
	Department of Political Science	<b>1</b>
	Department of Sociology	<b>1</b>
	Department of History	<b>1</b>
	Department of Anthropology	<b>1</b>
	Department of Psychology	<b>1</b>
	Department of Geography	<b>1</b>
	Department of Economics	<b>1</b>
	Department of MSW	<b>1</b>
<b>Science</b>	Department of Physics	<b>1</b>
	Department of Chemistry	<b>1</b>
	Department of Mathematics	<b>1</b>
	Department of Geology	<b>1</b>
	Department of Botany	<b>1</b>
	Department of Zoology	<b>1</b>
	Department of Computer Science	<b>1</b>
	Department of Library Science	<b>1</b>
<b>Commerce</b>	Department of Commerce	<b>1</b>
<b>Law</b>	Department of Law	<b>1</b>
<b>Total Number of Departments</b>		<b>20</b>

**Table 2: Total Students in Current Academic Year 2019-20**

2019-20												
UG												
S.N.	CLASS	GE N		OB C		S T		S C		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	
	B.A.I	248	108	99	42	158	114	17	11	522	275	797
	B.A.II	51	38	56	21	106	89	10	4	223	152	375
	B.A.III	56	48	68	29	111	72	5	6	245	155	400
	TOTAL	360	194	223	92	375	275	32	21	990	582	1572
	B.Sc(Bio) I	35	10	56	12	51	26	13	2	155	50	205
	B.Sc(Bio) II	15	7	50	14	58	34	10	5	133	60	193
	B.Sc(Bio) III	18	7	41	11	42	21	4	0	111	39	150
	TOTAL	68	24	147	37	157	81	27	7	399	149	548
	B.Sc.(Maths)I	31	8	20	6	48	13	5	2	104	29	133
	B.Sc.(Maths)II	23	7	26	5	40	12	1	1	90	25	115
	B.Sc.(Maths)II I	15	4	22	0	15	1	0	0	52	5	57
	TOTAL	69	19	68	11	103	26	6	3	246	59	305
	B.Com. I	113	104	28	19	39	37	6	4	186	164	350
	B. Com II	90	68	37	34	59	39	10	8	196	149	345
	B. Com III	38	33	23	10	13	12	1	1	75	56	131
	TOTAL	241	205	88	63	111	88	17	13	457	369	826
	PGDCA I	0	5	2	2	1	1	10	9	13	17	30
	D.C.A. I	13	3	8	1	1	1	8	8	30	13	43
	B.C.A. I	20	4	10	3	1	0	11	11	42	18	60
	B.C.A. II	4	3	5	2	0	1	4	1	13	7	20
	B.C.A. III	8	1	11	1	0	2	2	2	21	6	27
	B.Sc.(CS)III	18	6	17	3	24	7	1	0	60	16	76
	B.Sc.(CS)III	21	5	22	1	24	4	0	0	67	10	77
	B.Sc.(CS)III	19	4	11	2	19	2	1	0	50	8	58
	TOTAL	103	31	86	15	70	18	37	31	296	95	391
	LL.B. I Sem	61	47	59	48	37	55	7	5	164	155	319
	LL.B. III Sem	38	12	20	9	10	8	2	1	70	30	100
	LL.B. V Sem	24	9	20	5	10	4	2	1	56	19	75
	TOTAL	123	68	99	62	57	67	11	7	290	204	494
	Grand Total(UG)	964	541	711	280	873	555	130	82	2673	1458	4136

2019-20 PG												
S.N	CLASS	GEN		OBC		ST		S C		TOTAL		TOTAL
		M	F	M	F	M	F	M	F	M	F	
	LLM I Sem	4	3	3	5	5	2	2	1	14	11	25
	LL.M. III Sem	1	2	3	1	2	2	0	0	6	5	11
	M.A. I Sem Hindi	3	3	1	2	8	9	1	1	13	15	28
	M.A. I Sem English	5	10	3	2	7	6	2	0	17	18	35
	M.A. I Sem History	2	6	4	1	6	4	0	0	12	11	23
	M.A. I Sem Political Science	4	4	4	6	6	6	0	0	14	16	30
	M.A. I Sem Sociology	3	5	2	4	5	10	1	0	11	19	30
	M.A. I Sem Economics	8	1	4	2	12	11	0	2	25	16	40
	M.A. I Sem Geography	5	1	2	6	5	6	0	0	12	13	25
	M.Sc. ANTHROPOLOGY-I	4	0	3	1	0	0	0	1	7	2	9
	M.S.W. I	7	3	2	5	2	5	0	0	11	13	24
	TOTAL	46	38	31	35	58	61	6	5	141	139	280
	M.S.W. II	0	4	3	3	3	9	0	0	6	16	22
	M.Sc. ANTHROPOLOGY-II	2	5	1	2	0	2	0	0	3	9	12
	M.A. II Sem Hindi	0	1	4	1	0	5	0	0	4	7	11
	M.A. II Sem English	2	5	1	2	1	4	1	0	5	11	16
	M.A. II Sem History	0	0	1	1	1	1	1	0	3	2	5
	M.A. II Sem Political Science	0	1	1	1	3	3	0	0	4	5	9
	M.A. II Sem Sociology	2	2	2	2	3	2	0	0	7	6	13
	M.A. II Sem Economics	2	3	2	3	5	6	0	0	9	12	21
	M.A. II Sem Geography	0	1	3	4	0	12	0	0	3	17	20
	TOTAL	8	22	18	19	16	44	2	0	44	85	129
	M.Com. First Sem	2	12	4	7	4	11	0	0	10	30	40
	M. Com. Third Sem	1	6	4	2	2	15	0	0	7	23	30

TOTAL	3	18	8	9	6	26	0	0	17	53	70
M.Sc. I Sem Botany	1	10	1	7	0	8	0	2	2	28	30
M.Sc. I Sem Zoology	3	1	2	7	4	9	0	4	9	21	30
M.Sc. I Sem Chemistry	1	4	6	5	2	9	0	3	9	21	30
M.Sc. I Sem Physics	1	1	7	4	3	3	1	0	12	8	20
M.Sc. I Sem Mathematics	1	9	6	1	3	6	2	1	12	17	29
TOTAL	7	25	22	24	12	36	3	10	44	95	139
M.Sc. III Sem Botany	2	6	3	3	1	11	0	0	6	20	26
M.Sc. III Sem Zoology	0	9	3	3	2	5	0	2	5	19	24
M.Sc. III Sem Chemistry	1	5	5	4	1	6	2	1	9	16	25
M.Sc. III Sem Physics	1	8	2	4	3	1	0	0	6	13	19
M.Sc. III Sem Mathematics	3	3	3	5	2	4	0	0	8	12	20
TOTAL	7	31	16	19	9	27	2	3	34	80	114
Grand Total (P.G.)	68	116	87	97	95	168	13	18	263	399	662
Grand Total Q19	1032	657	798	377	968	723	143	100	2941	1857	4798

## Annual Report of Controller of Examination 2019-20

The office of the Controller of Examination prepares a comprehensive schedule of the general activities of the office. Semester Examination, fee collection for regular and supplementary examination and result committee meeting as per the academic calendar of the college. Based on schedule, this office notifies and communicates its functions to the departments, in the college website and notice board for students. The Admit Card / Hall Ticket and result announcement are done through college website.

Result analysis was carried out and presented before the examination committee and principal for approval. Summary of the result during the session 2019-20 is as follows:

<b>The Important Events and Dates</b>		
<b>Particulars</b>	<b>Dates</b>	
	<b>Without Fine</b>	<b>With Fine</b>
Examination fees payment PG I & III Semester	16/11/2019 To 23/11/2019	24/11/2019 To 30/11/2019
Examination fees payment PG II & IV Semester	18/08/2020 To 25/08/2020	26/08/2020 To 28/08/2020
<b>Examination Date</b>		

Particulars	Dates	
	Form	To
Examination PG I & III Semester	17/12/2019	13/01/2020
Examination PG II & IV Semester	08/06/2019	29/06/2019
Results		
Particulars	Dates	
	Form	To
Publication of Result of PG I & III Semester	16/08/2019	19/08/2019
Punlication of Result of PG II & IV Semester	21/07/2019	25/07/2019

Unfair Means Cases		
Particulars	UG	PG
Number of Students	NA	03

Revaluation (For Preceding Session 2019-20)	
Number of students applied for revolution	99
Number of students whose result status changed after revaluation	29

Examination Admit Cards Issued	
Number of students of PG I & III semester	554
Number of students of PG II & IV semester	502

S.No.	Subject	First Semester			Third Semester		
		Appeared	Passed	Pass %	Appeared	Passed	Pass %
1.	Physics	19	17	89.47%	19	17	89.47%
2.	Chemistry	25	20	80%	27	26	96%
3.	Botany	27	24	88%	26	25	96%
4.	Zoology	25	19	76%	27	24	89%
5.	Mathematics	22	07	32%	20	10	50%
6.	Anthropology	13	11	85%	12	12	100%
7.	Hindi	19	02	10%	20	18	90%
8.	English	18	08	44%	15	10	66.7%
9.	History	04	04	100%	03	03	100%
10.	Political Science	09	09	100%	06	03	50%
11.	Sociology	14	14	100%	02	02	100%
12.	Economics	22	11	50%	18	17	96%
13.	Geography	21	21	100%	16	16	100%
14.	MSW	25	12	48%	36	33	91.66%
15.	Commerce	33	18	55%	34	33	97%

Result analysis was carried out and presented before the examination committee and principal for approval. Summary of the result during the session 2019-20 is as follows:

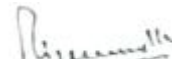
S.No.	Class	Appeared	Pass	%
1.	M.Sc. Physics Second Semester	19	17	89.47%
2.	M.Sc. Chemistry Second Semester	25	13	52%
3.	M.Sc. Mathematics Second Semester	20	11	55%
4.	M.Sc. Botany Second Semester	24	21	76.92%
5.	M.Sc. Zoology Second Semester	24	21	87.5%
9.	M.A. Hindi Second Semester	12	12	100%
10.	M.A. English Second Semester	16	12	75%
11.	M.A. Economics Second Semester	21	21	100%
12.	M.A. Geography Second Semester	20	17	85%
13.	M.A. Political Science Second Semester	09	09	100%
14.	M.A. Sociology Second Semester	13	06	46.15%
15.	M.A. History Second Semester	05	04	80%
16.	M.Com. Second Semester	30	20	66.66%
17.	M.Sc. Anthropology	12	12	100%
18.	M.S.W.	23	19	82.60%

S.No.	Class	Appeared	Pass	%
1.	M.Sc. Physics Fourth Semester	19	19	100%
2.	M.Sc. Chemistry Fourth Semester	27	21	77.77%
3.	M.Sc. Mathematics Fourth Semester	24	03	12.5%
4.	M.Sc. Botany Fourth Semester	27	27	100%
5.	M.Sc. Zoology Fourth Semester	27	23	85.18%
6.	M.Sc. Anthropology Fourth Semester	13	11	84.61%
7.	M.A. Anthropology Fourth Semester	02	02	100%
8.	M.A. Hindi Fourth Semester	19	18	94.73%
9.	M.A. English Fourth Semester	16	08	50%
10.	M.A. Economics Fourth Semester	18	10	55.55%
11.	M.A. Geography Fourth Semester	16	13	81.25%
12.	M.A. Political Science Fourth Semester	06	05	83.33%
13.	M.A. Sociology Fourth Semester	02	01	50%
14.	M.A. History Fourth Semester	03	02	66.66%
15.	M.Com. Fourth Semester	35	32	91.42%
16.	M.S.W.	36	34	94.44



**Controller**

Autonomous Examination



**Principal**

Rajeev Gandhi Govt. P.G. College  
Ambikapur Surguja (C.G.)



**Table 3: Total number of faculty members (Professors) in 2019-20**

S No.	Name of Department	Permanent faculty	Guest Faculty	Total
1	Zoology	3	2	5
2	Physics	2	2	4
3	Botany	2	3	5
4	Mathematics	1	3	4
5	Chemistry	4	2	6
6	Geology	1	1	2
7	Commerce	6	1	7
8	Economics	2	2	4
9	Political Science	3	2	5
10	Hindi	6	0	6
11	English	4	1	5
12	Geography	3	0	3
13	Sanskrit	1	0	1
14	Psychology	2	0	2
15	Sociology	2	1	3
16	History	2	1	3
17	Law	4	2	6
18	CS	0	2	2
19	Anthropology	0	3	3
20	MSW	0	2	2
	Total	48	30	78

## Observations from the Academic Audit

### General Observations Across Programs

#### B.Sc. and M.Sc.

- **Course Load:** Continuous daily classes can be overwhelming for students.
- **Library Access:** Some students struggle to locate books in the library, indicating a need for better organization or guidance.
- **Syllabus Structure:** The semester-wise syllabus division should be made more student-friendly.
- **Facilities:** Issues with washroom facilities were noted.
- **Attendance Policy:** Attendance should be awarded for participation in programs outside the college.
- **Curriculum Relevance:** Incorporate topics relevant to NET and GATE exams into the syllabi.
- **Qualified Faculty:** All professors are highly qualified and knowledgeable.
- **Examination Scheduling:** Students request more rationalization in the exam schedule, as gaps between theoretical and practical exams are minimal.
- **Internships:** Extension of the internship period to at least one month would enhance its benefits.
- **Syllabi Updates:** Electronics and Computer Science syllabi require updates to remain current.

#### B.A. and M.A.

- **Staffing Issues:** There is a shortage of teaching staff relative to student enrollment.
- **Research Activity:** Some departments lack sufficient research activities.
- **Qualified Faculty:** All professors are well-qualified.

#### B.Com and M.Com

- **Qualified Faculty:** Professors are learned and qualified.
- **Training Programs:** Off-campus technical training and internships need improvement.
- **Career Counselling:** Regular career counselling is provided.
- **Focus on Entrepreneurship:** One semester in the PG curriculum should emphasize Business Entrepreneurship.

#### PGDCA

- **Qualified Faculty:** All professors are well-qualified.
- **Career Counseling:** Regular counseling sessions are conducted.
- **Curriculum Development:** Inclusion of more job-oriented software programs in the curriculum is necessary.

## Department-Specific Observations

### **Department of Physics**

- Curricula are oriented towards competitiveness and employability, with strong research efforts noted.
- Modern teaching aids, including PPTs, are effectively used alongside traditional methods.

### **Department of Chemistry**

- Curricula are designed to support competitive exam preparation and employability, with commendable research work.
- Use of modern teaching aids is appreciated.

### **Department of Mathematics**

- Curricula meet the needs for competitiveness and employability; however, there is a need for increased research activity.

### **Department of Geology**

- Success in competitive exams and higher studies is commendable.
- Students are engaged in discussions, presentations, and seminars, enhancing learning.

### **Department of Botany**

- Curricula are well-structured for employability and research.
- Active student participation in discussions and presentations is encouraged.

### **Department of Zoology**

- Programs are well-designed for higher studies and employability, with emphasis on group discussions and presentations.

### **Department of M.S.W.**

- Curricula are oriented towards skill development and employability.

### **Department of Computer Science**

- Curricula support competitiveness and employability, with continuous evaluation and student engagement in discussions and presentations.

### **Departments of Hindi, English, Sanskrit, History, Political Science, Sociology, Anthropology, Economics, Geography, Psychology, Commerce, and Law**

- Curricula across these departments are designed to meet competitive examination requirements, with a strong emphasis on continuous assessment, skill development, and employability.
- Professors utilize modern teaching aids and encourage active student participation through discussions and presentations.

### **Summary**

The audit reveals a generally positive environment across departments, with a well-qualified faculty and structured curricula aimed at enhancing student employability and preparing them for competitive exams. However, several areas for improvement have been identified, including faculty recruitment, library organization, and curriculum updates. Addressing these concerns will further enhance the academic experience at R.G. Govt. P.G. College, Ambikapur.

## Support Staff

- The support staffs are generally very happy with the College Administration.
- There are two types of existing employees- state Government employees and Daily basis employees. Nearly 20% of support staff is in state Government employees.
- There is no additional pay for additional responsibility

### **Examination Controller's Office**

- A total of 60 days is required to hold the exit examination, with one month allocated for theory and one month for practicals.
- Results are published within 45 days following the last day of the theoretical examination.
- Question papers are composed of 40% by internal examiners and 60% by external examiners.
- Examination reforms have been implemented, and examination management software is now in use for result computation, hall ticket generation, and attestation.

### **Central Library**

- The Central Library is modern and exceptional, featuring reading room facilities. It is extremely well-stocked and maintains impeccable cleanliness, standing out as one of the college's proudest accomplishments.
- There is a dedicated library facility that ensures access to books for SC/ST students.
- The book bank for underprivileged students is a commendable initiative by the college authorities.
- Additionally, there is a feedback mechanism in place, allowing students to share their views and requirements freely.

### **Placement Cell**

- The functioning of the Placement Cell is well.

### **N.C.C.**

- NCC is very active and cadets represent the College in Republic Day Parade in New Delhi
- College supports the NCC activities.

### **N.S.S.**

- NSS is very active and celebrates all the important days.
- All the activities of NSS are satisfactory.

### **Youth Red Cross**

- The Youth Red Cross of the college is active, but it should become even more engaged.
- College supports all the activities of Youth Red Cross.

### **IQAC Office**

- The IQAC should be made more active and vibrant.

### **Academic Council**

- 2 meetings per academic year.
- The decisions taken by the Academic Council are in generally unanimous.
- They are responsible for academic rectitude.

## Alumni and Parents

- The Alumni and Parents are extremely happy with the quality of education imparted.
- The Alumni suggested for the betterment of the institute.

## **Principal, Coordinator-IQAC, Member Secretary of the Academic Council, Controller of Examination**

- Open access facilities of the library is intended to be made available in near future.
- Feedback from the students are taken regularly.
- College encourages participation in external seminars.
- Geography Department Publishes magazine named 'Vashundhara' annually.

## Strengths, Weakness, Opportunities for Improvement and Challenges (SWOC)

### Strengths

- A Fully Autonomous College under the UGC scheme of autonomy for colleges.
- A co-ed multi-faculty College.
- CBCS at both the UG and PG levels.
- Research centers for Ph. D degree in the subject of Arts, science and commerce.
- New education policy 2020 (NEP2020) has been adopted.
- Actively Functional IQAC.
- Sound Infrastructure.
- Strict adherence to academic calendar.
- Efficient and research-oriented teachers.
- Provision of funds for research to regular teachers

### **Weaknesses**

- Some posts of regular teachers are vacant.
- Inadequate laboratories.
- Inappropriate teacher-student ratio.
- Poor English communication skills of the student as they come largely from rural and semi-rural backgrounds.
- Inappropriate student computer ratio lack of sufficient corporate visits for campus recruitment Programs.

### **Opportunities**

- Development of a strong research culture in the college.
- Preparing the students for competing at and qualifying different competitive exams.
- Through the above, being able to change the economic condition of this tribal dominated region.
- Improvement of the teaching learning infrastructure with the financial aid under the

PMRUSA scheme of the Govt. of India.

- Generation of funds from consultative interaction with industry.

#### **Challenges**

- Highly skewed student teacher ratio.
- Highly skewed computer student ratio.
- Poor English Communication skills of the students.
- Weak research orientation of the students.
- Lack of funding from UGC.

### **General Conclusion and Gratitude**

The academic audit of R.G. Govt. P.G. College, Ambikapur, highlights several strengths that position the institution as a commendable centre for higher education. As a fully autonomous college under the UGC scheme, it boasts a co-educational, multi-faculty environment, and has successfully implemented the Choice Based Credit System (CBCS) at both undergraduate and postgraduate levels. The college's commitment to research is evident through its established centres for Ph.D. degrees across various disciplines, and the adoption of the New Education Policy 2020 further reinforces its progressive approach.

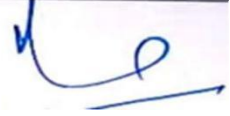




The Internal Quality Assurance Cell (IQAC) operates actively, contributing to the maintenance of high academic standards, while the college infrastructure supports an effective learning environment. The adherence to the academic calendar and the presence of efficient, research-oriented faculty members are additional assets. Moreover, provisions for research funding for regular teachers demonstrate the institution's dedication to promoting scholarly activities.

However, the college also faces notable challenges. Vacant teaching positions, inadequate laboratory facilities, and an inappropriate teacher-student ratio hinder optimal academic delivery. Furthermore, the limited English communication skills among students, primarily from rural backgrounds, and a lack of sufficient computers for student use pose significant barriers. These weaknesses underscore the need for targeted interventions to enhance the educational experience.

The opportunities for growth are substantial. By fostering a strong research culture and preparing students for competitive examinations, the college can contribute significantly to improving the economic conditions in its tribal-dominated region. Additionally, enhancements to teaching and learning infrastructure, supported by government initiatives like the PMRUSA scheme, can facilitate this transformation. Engaging with industry for consultative interactions can also generate necessary funds and resources.

In light of these findings, we express our heartfelt gratitude to the Principal, faculty, and staff of R.G. Govt. P.G. College for their cooperation and support during the audit process. Their dedication to academic excellence and student development is commendable, and we encourage them to leverage their strengths while addressing the identified challenges. Together, with a strategic focus on the opportunities ahead, the college can enhance its role as a leading educational institution in the region.

External Audit Committee : Academic Year 2019 - 20-

S.N.	Name		Post	Signature
1	Prof. R.N. Singh	Chairman	Principal Govt. V.Y.T. P.G. Autonomous College Durg(C.G.) (Prof. of Economics)	
2	Dr. J.J. Gupta	Member	HOD Botany Govt. P.G. Girls College Ambikapur Distt. Surguja (C.G.)	
3	Mr. Saiyad Sabir Ali	Member	HOD Commerce Holy Cross Women's College Ambikapur Distt. Surguja (C.G.)	
4	Dr. Neelabh kumar	Member	HOD Hindi Govt. Science College, Ambikapur Distt. Surguja (C.G.)	
5	Dr. Saman Upadhyay	Member	HOD Law University Teaching Department Sant Gahira Guru Vishwavidyalaya, Surguja, Ambikapur Distt. Surguja (C.G.)	



Dr. R.P. Singh  
Coordinator  
IQAC

R. G. Govt. P.G. Autonomous  
College Ambikapur (C.G.)



Dr. S. K. Tripathi  
Principal

G. Govt. P.G. Autonomous  
College Ambikapur (C.G.)